

SCHOOL PLAN

Nelson Elementary



Our Story - we are a growing school with diverse needs and we are getting a new modular for increasing enrollment

Who are we?

We are Nelson Nighthawks and we SOAR; valuing Safety, Ownership of behaviour, Attitude that is positive and Respect for ourselves, our place and each other. We practice inclusion and honour diversity. We take pride in the variety of programs we offer to foster equity and student engagement. We are connected to the land and our Indigenous Garden space.

Our Focus

Plan and create a variety of writing (stories and texts and communication devices) activities, using proper conventions for different purposes and audiences to deepen a sense of self and community. Students will engage with the Indigenous Principles of Learning - "Learning is holistic, reflexive, reflective, experiential and relational focused in connectedness."

We will solve problems in peaceful ways and understand how actions effect ourselves and others, drawing from Nelson Nighthawks SOAR (Safety, Ownership, Attitude, Respect). We will engage with the Indigenous Principles of Learning - "Learning involves recognizing the consequences of one's actions."

Reporting and FSA data showed that communicating with writing was a focus that

staff wanted to work on.

-the first year of our goal: delivery and marking of the school wide write, research and try programs that highlight writing (see planning document), meeting as a staff to share grade level experiences with the programs, working on ways to connect with tier 1 learners

We will continue to work on solving problems with peaceful ways as we support our diverse population and increasing numbers with strategies and programs.

- we will follow SOAR, WITS, peer mediation, and Everyday Speech as problem solving tools, we will research tools to increase the understanding in our ELL learners

- a group of students formed an anti racism club, creating awareness posters of how to use positive language

- we will connect with nature frequently as inspiration for writing and calming behaviour

This upcoming school year will have us implement the writing and behaviour strategies that were explored last year. Data collected throughout the 2026/2027 school year will be compared with our baseline data to highlight our successes and determine where we need continued focus.
